



**PARENTS FOR PUBLIC SCHOOLS LEADERSHIP INSTITUTE
Application Form 2009**

**Application Deadline: October 30, 2009
Notification of Acceptance: December 4, 2009**

SELECTION CRITERIA

Participation in the Parents for Public Schools Leadership Institute is open to parents, concerned citizens, and caregivers who have or have had children in public schools. Participants will be selected on the basis of:

- ❖ Demonstrated leadership potential
- ❖ Interest and/or active participation in schools
- ❖ Willingness to commit to leading at least one project in a school or community
- ❖ Commitment to attend *all* three two-day sessions and to maintain an ongoing connection with the Parents for Public Schools Leadership Institute for no less than two years.

Participants are selected without regard to race, color, religion, sex, disability, familial status, or national origin. There is no charge for participation.

Applicants must obtain two supporting references (forms attached).

2010 Location: Hilton Garden Inn, Hattiesburg, MS; Feb 26-27, Mar 26-27, April 16-17, 2010

PLEASE PRINT:

NAME: _____

STREET ADDRESS: _____

CITY: _____ **ZIP:** _____

HOME PHONE: _____ **WORK PHONE:** _____ **CELL PHONE:** _____
(Circle where you would like to be contacted.)

EMAIL ADDRESS: _____

EMERGENCY CONTACT AND TELEPHONE NUMBER: _____

VOLUNTEER EXPERIENCE (Please Print):

Organization	Yes	No	Role & Dates Served
School Board			
School Site Council			
District Committee			

School PTA/PTSA/PTO			
Parents for Public Schools			
Community Committee			
Religious Institution			
Scouts, Sports, Children's Activities			
Other			

EMPLOYER (current): _____

POSITION (current): _____

CHILDREN:

Name	Age	Grade	Current School	School will attend in Fall 2009

If you are accepted, what school do you plan to work with during your two year commitment? _____

PRINCIPAL(S): _____

How did you find out about the PPS Leadership Institute? _____

Our funders require us to report on the diversity of the participants. Please answer this optional question to assist us in the report.

<p>Your race/ethnic origin: _____</p> <p>Your age: _____</p>
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Please answer the questions on this form. You may attach an additional page if needed. Please print or type.

- 1. Tell us how you are involved in your community.**

2. List and explain some ways you are involved in your child(ren)'s school.

1.

2.

3.

3. Tell us about one time you demonstrated courage and were willing to question things that needed to be changed. What was the outcome?

4. Tell us one time you were creative in thinking about a solution to a problem.

5. The following list indicates leadership characteristics. Rate yourself on each:

Beside each, indicate how often you demonstrate the characteristic:

4=always

3=often

2=sometimes

1=rarely/never

Characteristic	Rating			
Is enthusiastic, positive and people-orientated	4	3	2	1
Is solution and action-oriented	4	3	2	1
Is creative in thinking about solutions to problems	4	3	2	1
Is courageous and willing to question things needing to be changed; willing to take a risk based on solid information	4	3	2	1
Is honest and sincere in dealings with others; a good listener and communicator	4	3	2	1
Is fair-minded; treats all people with dignity and fairness; displays empathy	4	3	2	1
Is a team player who is able to build trust, delegate and empower others	4	3	2	1
Is dependable; sticks to commitments and follows them through to completion	4	3	2	1

6. List some issues or problems your school/school district is currently experiencing.

1.

2.

3.

7. What could an organized group of parents in your school or community do to improve student learning? What could make that happen?

ATTENDANCE POLICY: Participants are required to attend all day and evening sessions and are strongly encouraged to take advantage of the overnight accommodations provided. Participants are expected to make childcare and other arrangements in advance in order to attend all sessions.

2009 INSTITUTE DATES:

February 26-27, March 26-27, April 16-17, 2010

Institute Location: Hilton Garden Inn

Hattiesburg, Mississippi

PERSONAL COMMITMENT:

Each participant in the 2010 Parents for Public Schools- Parent Leadership Institute (PLI) should commit to attend all three two-day meetings and commit to design and implement one project in a public school or in the community that will impact public school children. To graduate from the PLI, you are expected to attend all sessions in their entirety. Participants are also expected to continue their involvement with the Institute for two years following the training sessions, to recruit other parents for the Institute, and to share their experiences with parent engagement in their community.

I understand the purpose and expectations of the Parents for Public Schools Leadership Institute and, if accepted, agree to devote the time, participate in the meetings and conduct at least one parent project/activity in my community.

Signature

Date

Send your application and reference to:
2010 PPS-Hattiesburg Parent Leadership Institute
200 N. Congress Street, Suite 500
Jackson, MS 39201
Or fax to 601-969-6041
Or email to vpeters@parents4publicschools.org

Application deadline: October 30 2009
Notification of acceptance: Dec 04, 2009

ADDITIONAL INFORMATION (OPTIONAL)

RELEASE TIME FROM EMPLOYMENT

Since participation in the Parents for Public Schools Parent Leadership Institute – Pinebelt area involves attending meetings during the work week, we are willing to contact your employer to explain the importance of the Institute and encourage your employer’s support. The purpose of our letter is NOT to request time off for you. It is very important that you discuss your interest in attending the Institute with your employer. If you feel that a letter from Parents for Public Schools would help you, please give us the contact name, title and address to write to AFTER your acceptance.

NOTE: A letter explaining the purpose and content of the Institute will be mailed to your employer no later than two weeks prior to the first session. It is YOUR responsibility to contact your employer ahead of time to ask for the time off.

PLEASE PRINT:

EMPLOYER NAME: _____

SUPERVISOR’S NAME: _____

SUPERVISOR’S TITLE: _____

ADDRESS: _____

YOUR JOB TITLE: _____



**PARENTS FOR PUBLIC SCHOOLS LEADERSHIP INSTITUTE
REFERENCE FORM 2009**

TO THE CANDIDATE:

Fill in your information below and give a copy to two people who can tell us more about you. Ask them to complete it and return to the PPSJ office by **April 17, 2009**. It is your responsibility to make sure that the reference has been submitted.

Candidate: _____

Name

Address

City

Zip

Telephone Number

TO THE PERSON RECOMMENDING THE CANDIDATE:

You are being asked to be a reference for a parent or concerned citizen who is applying to participate in the Parents for Public Schools Leadership Institute. The Institute was established by Parents for Public Schools-Pinebelt to improve parent involvement in education. Parents who care deeply about their children's education and who have leadership potential will be provided with additional knowledge and skills to become more involved in education and to help other parents become involved. For questions please contact PPS at 601-969-6936/ 601-297-3285 or vpeters@parents4publicschools.org

Please complete this form and return it by October 30, 2009 to:

Parents for Public Schools-Pinebelt

200 N. Congress Street, Suite 500

Jackson, MS 39201 or fax to 601 969-6041

Or email to vpeters@parents4publicschools.org

YOUR NAME: _____ DATE: _____

HOME ADDRESS: _____

BUSINESS ADDRESS: _____

CITY: _____ STATE: _____ ZIP: _____

BUSINESS PHONE: _____ HOME PHONE: _____

(OVER)

How long have you known this candidate? _____

How do you know this candidate?

How has this candidate been involved in his or her child/children's education at home, in the school and/or in the community?

Explain why you believe this candidate has leadership potential. Why is this person a good candidate for the Parents for Public Schools Leadership Institute?

The following list indicates leadership characteristics.

Rate the candidate by indicating how often he/she demonstrates the characteristic:

4=always 3=often 2=sometimes 1=rarely/never

Characteristic	Rating			
Is enthusiastic, positive and people-orientated	4	3	2	1
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Is fair-minded; treats all people with dignity and fairness; displays empathy	4	3	2	1
Is a team player who is able to build trust, delegate and empower others	4	3	2	1
Is dependable; sticks to commitments and follows them through to completion	4	3	2	1

Thank you for your assistance.